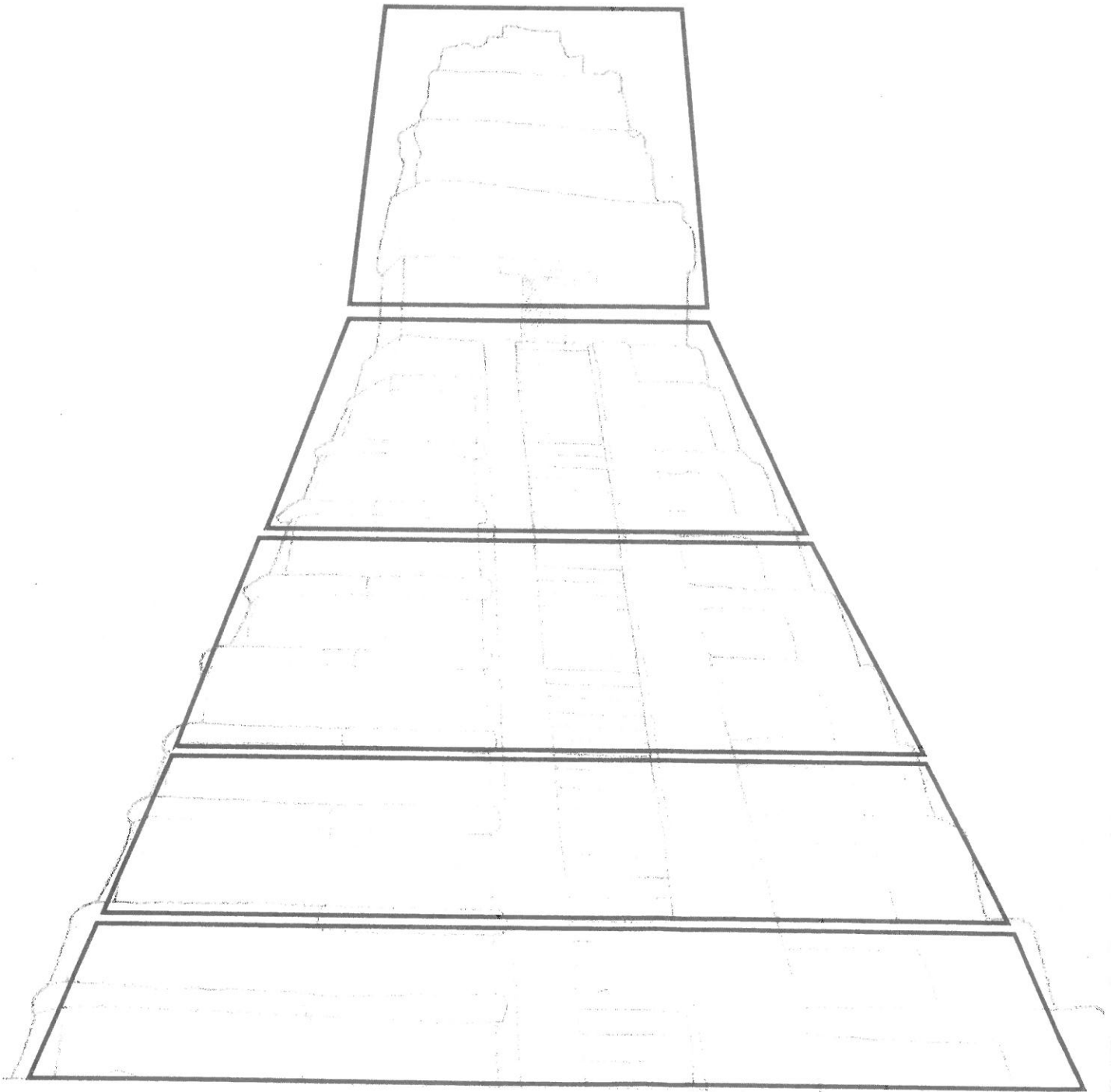




READING NOTES 23

23.3 Class Structure

The five levels of the Mayan class structure are outlined on the Temple of the Jaguar below. Label each level with the name of the class. For each class, list at least three interesting or important details about that group's duties, work, or lifestyle.



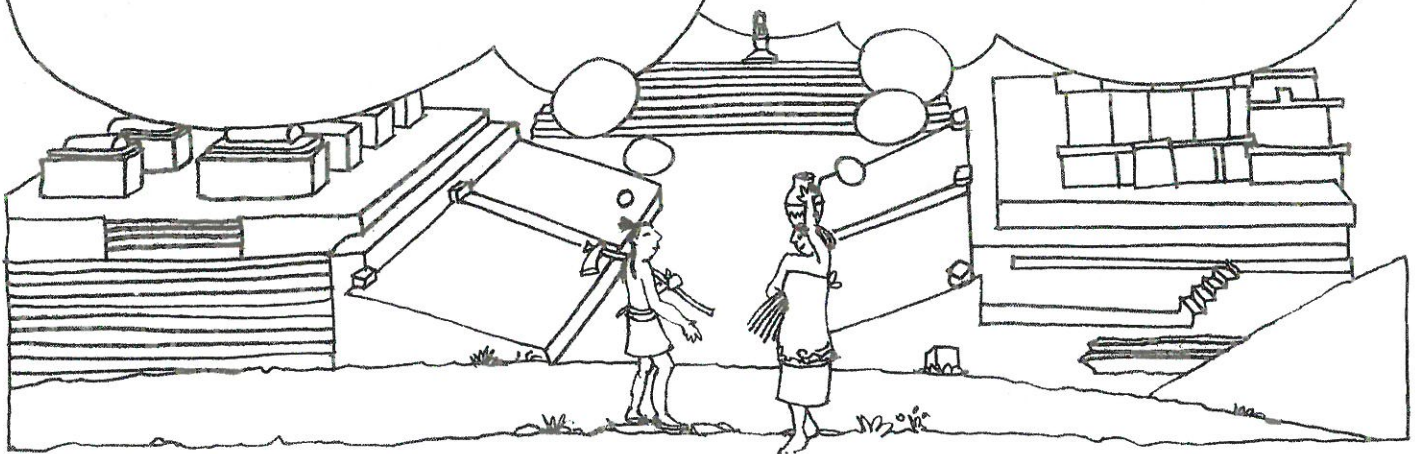


23.4 Family Life

Imagine that this young Mayan man and woman are seeing each other for the first time. Complete the thought bubbles by writing at least four more qualities that each hopes the other has to make him or her a good husband or wife. Think carefully about the typical tasks that Mayan women and men complete each day.

That young woman is very pretty.
I wonder if she is also...

That young man is very handsome.
I also hope that he is...

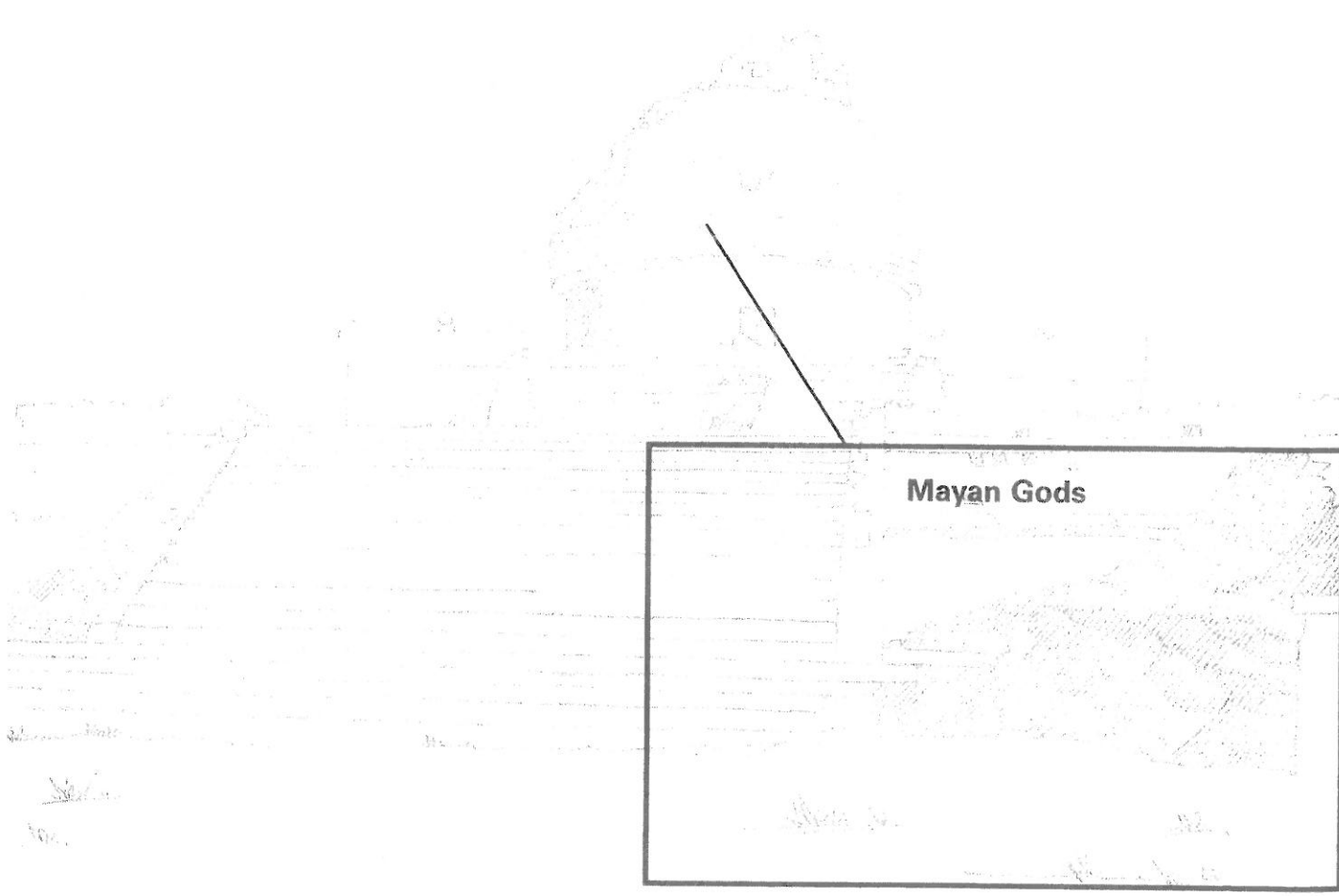




23.5 Religious Beliefs and Practices

Use the outline of El Caracol observatory in Chichen Itza to create a spoke diagram. For each spoke, list at least two important pieces of information about each of these aspects of Mayan religious beliefs and practices:

- Mayan gods
- offerings and sacrifices
- pok-a-tok
- the Sacred Round



Mayan Gods



23.6 Agricultural Techniques

In the three “fields” around the Temple of the Inscriptions in Palenque, do the following:

- In the first field, list three crops the Maya planted.
- In the second field, draw and label pictures or describe in words three agricultural techniques used by the Maya. Tell in what kind of environment each was used.
- In the third field, list three theories for the decline of the Mayan civilization. Circle the one you think was most responsible for the decline. Explain your choice.



Crops

Agricultural Techniques

Theories for Decline of the Mayan Civilization